

**QP. No.: B 1206**

**FCPEN**

**B.Ed. DEGREE (TWO YEAR) EXAMINATION, MAY 2019**  
(For the candidates admitted during the Academic Year 2015-2016)

**I Year- (For arrear candidates)**

**Group – B: CURRICULUM AND PEDAGOGIC STUDIES**  
**PEDAGOGY OF ENGLISH : PART - I (METHODOLOGY)**

Time: 3 hours

Maximum Marks: 70

**PART A — (5 × 2 = 10 marks)**

Answer any FIVE questions.

Each answer should not exceed 50 words.

Each answer carries 2 marks.

1. Define Micro – Teaching.
2. Give the definition of Curriculum.
3. What is communicative Language Teaching?
4. Give the uses of positive classroom climate.
5. Who are slow learners?
6. What is Continuous and Comprehensive Evaluation (CCE)?
7. Give four uses of Power Point Presentation (PPT).

**PART B — (6 × 5 = 30 marks)**

Answer any SIX questions.

Each answer should not exceed 200 words.

Each answer carries 5 marks.

8. Teaching English is a skill subject rather than knowledge subject – Explain.
9. What are the components of skill of stimulus variation? Explain with examples.
10. Explain Vertical and Horizontal Organisation of Curriculum.
11. What is programmed Learning? Explain the linear Programming with example.
12. What are the activities can be given to develop spoken skill?
13. Explain the three phases of Listening Skill.
14. Write a note on Role of English Language in the Indian context.
15. What are the Characteristics of a good English Test?

PART C — (2 × 15 = 30 marks)

Answer BOTH the questions.

Each answer should not exceed 400 words.

Each answer carries 15 marks.

16. (a) Write an essay on “Bloom’s Taxonomy” of Educational Objectives.

Or

- (b) Write a lesson plan for a prose or for a poetry of your choice of any standard between VI to VIII.

17. (a) Explain projected Aids and Non- Projected Aids with examples.

Or

- (b) What are the characteristics of good Hand Writing? Explain the sub skills in writing.
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